

**Board of Governors
Minutes of a Public Meeting
held on Thursday, June 24, 2021
beginning at 5:00 pm
via Zoom Teleconferencing**

Present: Mary Lynn Baum
Darren Bernaerd
Krisha Dhaliwal
Janelle Dwyer
Andy Dhillon
Dana Hunter
Michal Jaworski

Ian Mass, Board Chair
Raza Mirani
Scott Murray
Rose Palozzi
Cole Rheaume
Melissa Roberts
Lane Trotter, President

Regrets : Alex Parappilly

Employee Resources: Jody Gordon, Associate Vice-President, Students
Margaret Heldman, interim Vice-President, Academic
Jane Mason, Vice-President, People and Culture
Viktor Sokha, Vice-President, Administration and Finance
Yusuf Varachia, Vice-President, External Development

Constituent Groups: Tasneem Khan, Representative, CUPE Local 15/VMECW
Pauline Greaves Aylward, President, Langara Faculty Association
Terri Rear, Representative, Langara College Administrative Association

Guest(s): Chris Arnold Forster, Director, Risk and Internal Controls
Eileen Chin, Associate Director, Finance and Purchasing
Julie Longo, interim Associate Vice-President, Academic and Dean, Faculty of
Michael Koke, Director, Financial Services
Larry Xiong, Director Institutional Research

Recorder: Diana Falcon, Executive Assistant to the Board of Governors

1. MUSQUEAM LAND ACKNOWLEDGMENT

The Board Chair delivered the following acknowledgement that Langara College rests on the land of the Musqueam peoples:

I would like to acknowledge the unceded territory of the hə́əmi"ə" (hun ga mi num) speaking xʷməθkʷəy'əmə (Musqueam), on which Langara College is located.

2. CALL TO ORDER

There being a Quorum present, the Board Chair called the meeting to order at 5:00 p.m. He conveyed regrets from those unable to attend, and welcomed all guests and visitors.

3. IN MEMORIAM–215 Children Moment of Silence

In honour of the 215 children whose remains were found on the grounds of a former residential school in Kamloops, BC, the Board held a moment of silence for 215 seconds (1 second per child). I. Mass also recognized the recent discovery of 751 unmarked graves near the Marieval Indian Residential School in Saskatchewan.

4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with *Board By-Law 200: Code of Conduct and Conflict of Interest*, Board Members were provided an opportunity to disclose conflicts of interest for any agenda item that would relate to the ongoing business of the institution. With none disclosed, the Board Chair proceeded with the meeting.

5. APPROVAL OF AGENDA/CONSENT AGENDA

It was moved by M. Roberts and seconded by K. Dhaliwal

THAT, the Langara College Board approve the agenda and approve/acknowledge the following items and motions on the consent agenda:

- 5.1 Minutes of Board Meeting held May 27, 2021 - Approved**
 - 5.2 President's Written Report - Acknowledged**
 - 5.3 Chair's Written Report – Acknowledged**
 - 5.4 Notice of Election of Board Vice Chairs – Acknowledged**
 - 5.5 Carbon Neutral Action Report – Acknowledged**
 - 5.6 Executive Summary to Statement of Principles (final) – Acknowledged**
 - 5.7 Statement of Principles (final) - Acknowledged**
 - 5.8 Protected Disclosure/Compliance Officer Report – Acknowledged**
 - 5.9 FTE Enrolment Report for the Year Ended March 31, 2021 – Acknowledged**
 - 5.10 Semi-Annual Investment Summary to March 31, 2021 – Acknowledged**
 - 5.11 Confirmation of College Remittances – Acknowledged**
 - 5.12 Governing in the Public Interest (GPI) online Certificate Training - Acknowledged**
 - 5.13 2021 Langara Retirees and Milestones Recipients - Acknowledged**
- Carried Unanimously**

6. ELECTION OF BOARD CHAIR

With L. Trotter as Chairperson, the election for the position of Board Chair took place at 5:08 pm. Board members had been notified at the May Board meeting that the election of the Board Chair would be held at this meeting. L. Trotter advised that an email calling for an Expression of Interest or Nominations for the Board Chair position was sent to Board Members on May 26, 2021. L. Trotter advised that I. Mass nominated M. Jaworski. L. Trotter asked M. Jaworski if he would accept the nomination. M. Jaworski confirmed acceptance of the nomination. L. Trotter called for other expressions of interest or nominations three more times. There being no further expressions of interest or nominations, in accordance with Bylaw 201 M. Jaworski was declared Board Chair by acclamation for a one-year term effective August 1, 2021. The President handed the meeting back to the Board Chair at 5:16 pm.

The Board congratulated M. Jaworski on his election as Board Chair and thanked I. Mass for his leadership on the Board over the last three years as Chair, and for his continued service as a member of the Board

7. CHAIR'S VERBAL REPORT

In addition to his written report attached to the agenda, the Board Chair provided the following verbal report to the Board:

- He attended several meetings over the past month about reviewing budgeting procedures, student success report and next steps, campus master plan, 1-1 with the President, AFC, GNC meetings, and the final Board Governance Training Series.
- He congratulated Retirees and those receiving service Milestones (one for 40 years) and thanked them for their long service to the Langara community.

8. PRESIDENT'S VERBAL REPORT

In addition to his written report attached to the agenda, the President asked M. Heldman to provide an update to the Board on Getting Back Together plans, and Y. Varachia to provide and update on student enrolment.

M. Heldman provided an update on Return to Campus (or "Getting Back Together") plans as follows:

- A number of activities are planned throughout the summer to encourage Langarans, especially those who have not been on campus for over a year, to informal gatherings with co-workers and to join small meetings.
- We have aligned our Return to Campus plans with the four steps of the BC Restart Plan which includes the reopening of Starbucks in July.
- We continue to survey our students to see how they are feeling about coming back to campus as we resume our instructions.
- The general trend is a very keen interest in being vaccinated. Our June survey results show that 85% of respondents have been vaccinated, are partially vaccinated, or intend to be vaccinated.
- One of the concerns is Health and Safety and we held four Getting Back Together/Return to Campus Health and Safety Q&As and answered a number of questions from employees to help them understand how the College is preparing for a safe return to campus.
- The next large event will be held July 29th with a summer Town Hall. Dr. Michael Schwandt, Medical Officer with Vancouver Coastal Health Authority and Langara's Medical Officer contact throughout the pandemic, will join the Town Hall, make a short presentation and take questions from those in attendance.
- We are working on an event for our students that includes similar information as they get ready to return to campus.

Y. Varachia presented an update on fall registration and noted the following:

- The Langara community came together to support students and get us to where we are.
- Despite the challenges that COVID has created for international students, we have reached our international regular studies undergraduate student headcount target of 3,800, which is where we are supposed to be.
- This target has been met despite the projected yield being 65% of admitted students.
- International admissions for fall 2021 have now closed.
- A few limited enrolment programs with restricted curriculum and with available international seats will remain open. This is partly because we are starting to IRCC speeding up Visa applications which has allowed our students to continue their education and get back to attending classes at Langara.
- The International Recruitment Team at Langara Global is now focusing on spring/summer 2022 registration.
- When looking at the numbers, you will notice that domestic is down 14%. This is not a concern as there is a lot happening with the School Boards in terms of getting grades, offers and acceptance. We are confident that we will meet if not exceed targets.
- We have been working very closely with J. Gordon's team and we have onboarded all new staff for the Domestic Recruitment Team. We are putting a lot of attention and focus to align with our International recruitment so that both Domestic and International Recruitment have the right capacity of staff to make a significant difference moving forward.

M. Heldman provided an update on registration as follows:

- Registration began on Monday as it always does for the fall semester. We register our students early because we are interested in registering at the same time as other post-secondary institutions.
- Program students and new and returning students get access to this period of registration.
- For the fall, we have introduced a new time slot. Tuesday evening was reserved for international students outside of Canada who are not able to travel and join us in person. This was an opportunity for them to select the seats that they need.
- Yesterday, today and tomorrow focus on registration for Arts and Science students, Youth in Care, and Indigenous students.
- Starting next week, registration opens up to other returning students and new students as well.
- Registration is running smoothly to date and we are pleased to be able to accommodate students who are unable to join us this fall with a Tuesday evening registration period.

9. PRESENTATION

9.1 Academic Plan 2025

M. Heldman made a presentation and provided an overview of Langara's second Academic Plan 2025. She noted that the Plan was created during the pandemic and the results are in support of the Strategic Plan that was approved earlier in the Spring. This Operational Plan fits nicely

under the Strategic Plan. It is an iterative plan required for the time in which post-secondary institutions, including Langara, find ourselves. The best way to predict the future is to create it and that is the intention with this second Academic Plan. We do so out of respect of past efforts and what we have done in this particular plan is take into account the successes we have enjoyed and the lessons we have learned from the first Academic Plan. She presented a kaleidoscopic image – a metaphor that invites us to alter our perspective as we look at our next Academic Plan. She acknowledged the contributions of many individuals in the creation of the Academic Plan.

The Plan was overseen by the Academic Plan Steering Committee and a core working group was extracted from this Committee. We had contributions from faculty, Musqueam, students including the Langara Student Union, support services, and academic leadership. Everyone had an opportunity in creating this Plan. We created this Plan by following the tried and true process of Langara by convening an Academic Steering Committee in August 2019. A variety of community consultations (appreciative inquiry focus groups) were held that allowed us to create some themes. The work of the Academic Plan was postponed in April 2020 because of the pandemic. Our focus turned to ensuring that our students were able to continue to progress through their programs. In the fall 2020, the preparation of this Academic Plan resumed. This was done by asking the Steering Committee if the themes we started to pull out from those first consultations were still relevant. The Steering Committee provided encouraging and good advice. They noted that the themes did still resonate and the Committee identified some additional items to incorporate into the new Plan. The first was to be flexible and nimble because of the times we live in, and the second was that they were very interested in seeing social justice amplified. A first draft was created and a second round of virtual consultations, including online surveys, was done in the spring 2021. Refinements of the draft were done and approved by the Steering Committee, and the final draft was approved and endorsed by various Committees at the College, including Education Council.

The new Plan includes successes from the first plan. It is important to focus on students, to continue to strive for excellence in teaching and learning, and when we start to work on those particular areas we cannot do so without the office of our Indigenous Education Services that was created in the first plan, as well as the Centre for Intercultural Engagement. Langara has made application to the Sustainability Tracking, Assessment and Rating System (STARS) program, a transparent self-reporting framework for Colleges and Universities, to measure sustainability performance.

The following lessons were learned from the first Academic Plan:

- As we worked with the five pillars of the original plan, we discovered that to be effective in achieving one of the goals, collaboration was needed from those working on one or more of the other goals, so the pillars started to blend together.
- We discovered the value of celebrating our successes through annual mini-conferences that the College holds every spring. The conferences focus on the successes of the Academic Plan and highlights the work currently underway in an engaging workshop format so we continue to draw people into the activities of the Academic Plan to help us achieve our goals.
- The increasing importance of sustaining our culture of acceptance of Justice, Equity, Diversity and Inclusion (JEDI) of all persons.

Because of the changes experienced by everyone at Langara, we needed to accept that the Academic Plan 2025 must be flexible and nimble, particularly when developing our action plans. We will need short, medium, and long-term plans.

We choose to focus our efforts through four Academic lenses. We choose the metaphor of the kaleidoscope to capture the dynamic, astonishing, and colourful panorama that is post-secondary education today, containing an infinite variety of views, intentionally altering our perspective. From our consultations, we identified four lenses (goals) that will guide our work over the next five years.

The first lens will encourage new high-quality programming and continuous improvement of our quality assurance practices.

The second lens will capture the work of the Student Success Plan that is being developed under the leadership of J. Gordon and Y. Varachia. Equally important is the critical role our faculty play in work integrated learning, service learning, applied research, and community service.

The third lens, transformational learning experiences, will provide opportunities for our instructors as well as our students. We will build on our extensive student-centered teaching experience as we inter-weave principles of universal design, open education, digital literacy, and continual learning on our path to academic excellence.

The fourth, and final, lens will invite us to celebrate our vital role in inspiring and nurturing the growth of students, one another, and society. We will serve our communities by teaching and modeling our societal duty to focus on social justice, to provide equity of access and opportunity, to embrace diversity, and to intentionally foster inclusion.

These are our lenses and our goals through which this operational plan will be implemented. To do this and get there, we will start development of implementation plans in September, the start of the academic year, including all those activities for each of the four lenses. We will create our future story together by collaborating with faculty, staff, students, and Musqueam through activities such as focus groups, world cafés, and the tools we know work well at Langara. As we did with our first Academic Plan, Langara will ensure that students, staff and faculty who undertake this work are supported with the resources that they require.

We are going to have to keep the Plan alive for five year. We will undertake actions to make certain that the Plan is achieving relevant and timely goals that support the Strategic Plan. As a living Plan, we will keep evolving and changing by:

- using data to track and assess our goals;
- reprioritizing as required;
- incorporating lessons learned as we learn them;
- committing to ongoing collaboration with all stakeholders; and
- ongoing assessment and celebration of the Academic Plan's successes.

The Academic Plan is one of several operational plans in support of the Strategic Plan. We are presenting an integrated and iterative Plan. Every activity undertaken through one of the four lenses will map to Langara's desired future state. We will make space and time to gather our diverse perspectives, offer opportunities for them to mirror and augment each other, and create from them a kaleidoscopic projection that allows us to see the whole without losing the parts.

A booklet of the new Academic Plan was not ready to share with Board members at this meeting, however, the booklet will be shared with the Board in September with a motion that the Board receive the Academic Plan 2025.

Discussion ensued and the following comments were made:

- Liked the metaphor with the kaleidoscope and how it ties everything together. It gives an appreciation of how the College is going to approach this plan.
- The Getting Back Together town hall format for the students is a fantastic idea and students will look forward to it.
- In response to a question, M. Heldman noted that a written Implementation Plan has not been developed yet. There are a number of activities currently underway associated with things such as high quality programming and quality assurance. There is also work underway in the other lenses. Final approval of the Implementation Plan would rest with the Deans, Directors and Division Chairs Committee (DDDC) at the College. The Implementation Plan is in support of the Academic Plan and tells exactly how we are going to achieve the goals identified.
- The kaleidoscopic metaphor is very compelling and as a way of providing an image for us in order to anticipate what is coming in the future is very exciting. Look forward to seeing the details of the Implementation Plan going forward and the forecast was very useful.
- This Plan has been two years in development and in response to a question it was noted that the Strategic Plan and the Academic Plan are aligned, were developed in parallel, and are very much in sync. Every activity that takes place in the Academic Plan will map to the Strategic Plan. It is important that the College community appreciate that although we might be working on different operational plans, every one of those operational plans is achieving the desired future state of the Strategic Plan.

L. Trotter noted that the Strategic Plan is the Board's Plan, and the Academic Plan is an operational plan that is in support of the Strategic Plan. The Academic Plan is currently with Communications and Marketing who are working on the graphics. A hard copy will come back to the Board in September so they can see how the document aligns with the Strategic Plan and so the Board can formally receive the Academic Plan 2025.

10. COMMITTEE REPORTS/RECOMMENDATIONS/APPROVALS

10.1 Audit and Finance Committee

a. Draft Minutes of Audit and Finance Committee meeting held June 14, 2021

A. Dhillon highlighted the draft minutes of the Audit and Finance Committee meeting held June 14, 2021, attached to the agenda for information.

In response to a question about the change to the budgeting method identified in the AFC minutes, A. Dhillon noted that the previous method was the College's attempt to gather information from stakeholders and build the budget from the ground up. The goal moving forward will be to have a process where we are trying to ensure that certain capital goals are met for various departments. For that to happen it needs to be an engaged process by all parties instead of Finance trying to determine what is needed to be allocated. The College has taken a step to make this easier when Finance looks at the whole process by implementing the Adaptive Planning budgeting tool into Workday. The other part is making sure that the overall stakeholder groups get exactly what they are looking for but we have to utilize the tool appropriately. The goal is to make the budgeting process more dynamic so it is achieving exactly what we need it to.

b. Audit Findings Report for FY ended March 31, 2021

A. Dhillon highlighted the report from KPMG on the Audit Findings Report for the fiscal year ended March 31, 2021 noting that the audit was excellent and resulted in a clean opinion and an unqualified report. All around, there was not much to mention in terms of issues or errors identified in the Audit Findings Report attached to the agenda.

KPMG commented that the Langara Finance team was one of most well prepared teams in terms of providing information and helping conduct the audit. To do an audit in this environment and complete it in a timely fashion is remarkable.

The Board noted that it was a pleasure to hear KPMGs comments that the Team was one of the best prepared. V. Sokha thanked the Finance Team for getting the audit done through this difficult time and presenting a clean audit.

In response to a question, V. Sokha noted that we were fortunate to go live on January 6, 2020, with Workday as it has made the audit and College operations much easier. The old system of Banner would have required the College to keep employees in the office in order to run operations, which would have been in violation of the Provincial Health Officers orders. Workday allowed the College to work remotely, to properly run payroll, and seamlessly continue operating.

A. Dhillon noted that over the years that he has worked with the Finance team, he recognized that they are fully aware of the information they present and are very knowledgeable to answer any question presented to them. ML Baum added that as a non-finance Board member, she appreciates the clarity that is provided and the confidence it gives Board members that the information is presented correctly.

It was moved by S. Murray and seconded by ML Baum

THAT, the Audit Findings Report for the fiscal year ended March 31, 2021 be approved.

Carried Unanimously

c. Audited Financial Statements for FY ended March 31, 2021

A. Dhillon highlighted the Audited Financial Statements for FY ended March 31, 2021, and advised that they were presented and reviewed by the Audit and Finance Committee at its meeting held June 14, 2021. He advised that the memo attached to the agenda provides a high-level overview of the financial statements, that we are in a \$4.1M surplus position, and we received an unqualified or “clean” audit opinion for fiscal 2021.

In response to a question about the risk to keep holdings in the government’s Central Deposit Program, V. Sokha advised that the risk is minimal and we look at it with respect to the return we receive in order to maximize our rate of return.

In response to a question, V. Sokha advised that the government encourages post-secondary institutions to invest in the CDP as it reduces their debt load, and our decision is based on the return on investment so we maximize our return and do what is best for Langara.

L. Trotter added that the College balances its resources between the government’s Central Deposit Program, the Royal Bank and Envision to strike the best rate of return to support student success.

It was moved by S. Murray and seconded by R. Palozzi

THAT, the Financial Statements of Langara College for the fiscal year ended March 31, 2021 be approved.

Carried Unanimously

d. Ministry Q1 Forecast

M. Koke highlighted the Ministry Q1 Forecast attached to the agenda that summarized the First Quarter (Q1) Financial Forecast for the fiscal years 2021/22 through 2024/25 for submission to the Ministry of Advanced Education and Skills Training.

M. Koke advised that the Audit and Finance Committee reviewed the Q1 Forecast at its meeting on June 14, 2021, and recommended it to the Board for approval.

Discussion ensued and Board members questions were answered.

It was moved by R. Mirani and seconded by J. Dwyer

THAT, the Board approve the Financial Forecast for fiscal 2021/22 with projections for fiscal years 2022/23, 2023/24, and 2024/25, as prepared during the First Quarter (Q1) of fiscal 2021/22, to be submitted to the Ministry of Advanced Education and Skills Training.

Carried Unanimously.

e. Accountability Plan and Report for the 2020/21 Reporting Cycle and the 2021/22 Planning Cycle

Y. Varachia provided background on the Accountability Plan and Report for the 2020/21 Reporting Cycle and the 2021/22 Planning Cycle as a document we are required to submit annually to the Ministry. The document is mandated by government and embraces how the College is working to achieve its objectives and fulfilled its performance targets. Due to the pandemic restrictions and circumstances, the Ministry of Advanced Education and Skills Training has waived the requirement for all institutions to report their 2021 plans.

L. Xiong presented the Accountability Plan and Report and acknowledged the exceptional teamwork of colleagues without whom this report would not be possible. He noted that the College has met all of the targets this year, including all of the FTE targets, except for one that relates to the number of student spaces in developmental programs. We needed to explain to government why the target was not met due mostly to the pandemic and the move to online instruction, which was challenging for our students. Face-to-face instruction should help improve enrolment in the developmental programs. We have been fulfilling almost all of the government mandate priorities, especially in Indigenous initiatives, by implementing all measures in response to the Truth and Reconciliation Commission (TRC) calls to action.

He noted that the report is very detailed on what we have achieved, what strategic challenges we are facing, and what we plan to do. He noted that College included some of its own institutional performance measures above what government required.

Discussion ensued and Board Members questions were answered.

It was moved by S. Murray and seconded by R. Mirani

THAT, the Accountability Plan and Report for the 2020/21 Reporting Cycle and the 2021/22 Planning Cycle be approved.

Carried Unanimously

10.2 Ministry Mandate Letter for 2021/22

The Ministry Mandate Letter for 2021/22 attached to the agenda was highlighted and the following points were noted by M. Jaworski:

- The Board just received the institutional accountability report, where we report to the Province regarding what we have achieved in the past year, measured against various metrics, including the province's Mandate Letter.
- The agenda package contained the new Mandate Letter for 2021 and 2022. In the past, each Board member was asked to sign the Mandate letter, however, since the pandemic, the Province is satisfied with the Board Chair signing the Mandate Letter upon a resolution of the Board. They may go back to the practice of all board members signing the Letter once the COVID restrictions are lifted.

- The College is its own, standalone legal entity. The College is also an agent of the Government (per the BC College and Institute Act). In an agency relationship, one party is the principal – they are the ultimate boss - and there is the agent who carries out certain functions. We are the agent, carrying out educational programming and associated activities, on behalf of the government.
- While each one of our board members is here because they were either appointed by government or elected by a stakeholder group (student, faculty and staff), and each of those stakeholders has expectations of us, we each have a fiduciary duty to act in the best interests of the College.
- The Mandate Letter is an important document in that it tells us what the government, a very important stakeholder in the College and the Principal in our agency relationship, wants us, as a Board, to oversee the College to achieve. It helps inform us about what is in the best interests of the College - but it is not the last word, and the Board and the College, has considerable discretion about how to achieve the broad goals set out in the Mandate letter. In any case, it is important that the Board bears this document in mind as it exercises its duties over the next year.

Having reviewed the Mandate Letter, the Board is confident that the College's Strategic Plan and other programs and initiatives, including the Academic Plan, are well aligned with the Mandate Letter.

I. Mass noted that the training that he, K. Dhaliwal, M. Jaworski, and L. Trotter took over the last three months, emphasized that governance education is important so that Board members understand where they fit within the Mandate Letter. The five foundational principles that the province wants us to be informed by and work through are all within the Strategic Plan and our one-year operational plan.

L. Trotter noted that the Accountability Plan and Report that was presented earlier reflects the Mandate Letter from the previous year, and next year's Accountability Plan and Report will reflect this year's Mandate Letter. The College is working diligently to make sure that it is clear how Langara's Strategic Plan, Academic Plan, Student Success Plan, etc., aligns to support the government's Mandate Letter as it is critical as we try to achieve other objectives such as the Campus Master Plan. The College will be working over the next year to ensure the report reflects this Mandate Letter.

In response to a Board Members question about Climate Change being included in this Mandate Letter, L. Trotter advised that the Carbon Neutral Action Report (CNAR) included in the consent agenda is a report required by government and reflects the targets that government provides and that we do meet. The age of the buildings determine their carbon footprint since, for example, the A Building was built to the standards in place in 1970 whereas the T Building was built to the standards in place today. The College built sustainability into the previous Academic Plan and we make modest gains. The ability to make bigger gains is impacted by the fact that we are penalized for having a building that has a very large carbon footprint and needs to be replaced but we need government's help to replace it. J. Dwyer noted that this helps with the advocacy for the Board to do with government to replace Building A to continue to communicate the seismic risk, but to also look at the carbon footprint of the building and the government's mandate on Climate Change that they have given us.

In response to a question about the encouragement to adopt the Gender-Based Analysis Plus (GBA+) lens to ensure equity is reflected in our operations and programs, L. Trotter responded that as the College moves forward with the new Strategic Plan approved by the Board in March, it is something we would need to explore under JEDI. We have not done that yet as our focus has been on return to campus that is consuming a significant amount of people's time. The challenge is that there is only a finite amount of time available with people who are involved with a number of different initiatives. Our main focus is ensuring that employees and students feel safe when returning to campus and providing supports for them. As we look forward to actioning goals in the Strategic Plan, the first year goals will be more modest than in subsequent years once we can start ramping back up to not having COVID as a distraction. We also need to provide vacation and down-time for people as the majority are burned out from the past year dealing with COVID related issues.

Y. Varachia advised that discussions around Justice, Equity, Diversity and Inclusion (JEDI) are happening across campus and we are trying to determine how to bring the conversation and get a shared language across campus to understand and bring students involved and ensure we are meeting the needs of the different and diverse communities. We are trying to formalize this and as we bring groups back to campus, we will be able to bring the group together and tackle these conversations. We are not different than other institutions and are at the right place to start having these conversations.

I. Mass recommended that it would be helpful to the Board at some point over the next year to receive a report specifically around the language "Gender Based Analysis Plus (GBA+)" to understand what it is and how it is reflected in the JEDI based initiatives. Since it is in our Mandate Letter, we should understand it better.

AGENDA ITEM

D. Bernaerdt noted that the Strategic Plan fits quite well with the government's five foundational principles and there is a lot of flexibility on how this gets implemented. However, there are three bullet points where the Ministry asks that we take the priorities and incorporate them in the goals, objectives, and performance measures in our 2020/21 Institutional Accountability Plan and Report. One of those is to work with the Ministry to resume full on-campus learning and services for students, faculty and staff by fall 2021. To resume full on-campus learning for fall is really not reflective of the scheduling as the scheduling was submitted a month ago. There seems to be an impossibility that does not align with direction from the Ministry that was given before for predominantly on campus.

In response, M. Jaworski noted that the Letter says we should make "substantive progress" and does not read as a direction that we have to be fully in person. All of the communications they are providing are that they want us to work towards it, but we could not achieve it for very good solid reasons. We need to act in the best interests of the College to ensure that Health and Safety is number one, ensure that our faculty have the tools that they need, and that we are acting reasonably and responsibly for our students, faculty and staff. He is comfortable with the lucid and vagueness of the language and does not read it as a direction but rather that we have the flexibility to do what is right.

L. Trotter added that for September we are not expecting to be at 100%. The Deans, Division and Department Chairs have worked on what we expect based on some modeling and we will have to adjust based on what happens. M. Jaworski noted that the Mandate Letter is the same for all institutions and not all institutions are planning to be 100% in September.

It was moved by J. Dwyer and seconded by ML Baum

**THAT the Board authorize the Board Chair to sign the 2021-2022
Mandate Letter on behalf of the Board.**

Carried Unanimously.

10.3 Governance and Nominating Committee

a. Summary of meeting held June 15, 2021

R. Mirani highlighted the summary report of the GNC meeting held June 15, 2021, attached to the agenda for information.

b. Funding Task Force

R. Mirani advised that the Funding Task Force, the last task force of the Board, has started and the members are A. Dhillon, M. Jaworski, S. Murray and L. Trotter. Resource members of the College are V. Sokha and Y. Varachia. The Task Force will hold their inaugural meeting on Monday, June 28, 2021 and will provide periodic updates to the Audit and Finance Committee and the Board.

11. FOR INFORMATION/DISCUSSION

11.1 Human Rights Report 2020-2021

The College is required under Bill 23 to report labour relations issues annually to the Board.

J. Mason highlighted the summary report (attached to the agenda for information) that captures the labour relations, respectful workplace and human rights, and sexual violence incidents that occurred from June 1, 2020 to May 31, 2021. The grievances and termination numbers continue to be minimal as a result of the excellent collaboration and dialogue that takes place between Human Resources and our three unions: LFA, CUPE, and BCNU.

Discussion ensued and Board Members questions were answered.

12. EDUCATION COUNCIL REPORT

The Board Chair reminded Board Members of Section 23 of the BC College and Institute Act that requires Education Council to advise the board on the development of educational policy.

12.1 Summary of Meeting held May 18, 2021

D. Bernaerdt, Chair, Education Council highlighted the summary report of the Education Council meeting held on May 18, 2021. Of special note were the following:

- Education Council endorsed the Academic Plan 2025.

- The Anthropology department changed the title of the course *Aboriginal Cultures of British Columbia to Colonialism and Reconciliation in BC* to better reflect the focus of the material covered in this course. This type of change is one of the many ways that Indigenization in curriculum can look in terms to both changes to course content and also the language we use to course titles and course descriptions.
- The language in Policy E2006: Appeal of Final Grade was updated to include references to Continuing Studies, and some other minor language updates are made in the policy and procedures documents.
- Registrar and Enrolment Services has extended the use of the Duolingo online English test as an equivalent of IELTS to the Summer 2022 semester.

In response to questions about discontinued programs in Continuing Studies, Y. Varachia advised that these programs are provided at cost recovery so we need to ensure that we have the right amount of students and community participating and we need to ensure we have the right talented instructors to do the work. We have to be careful in Continuing Studies based on the cost-recovery model. With regards to the relationship with the Indian Consulate, we try to meet with the Consular General regularly and try to have a conversation at least monthly. While we may not have the programs, we are still working with the Consulate by supporting other initiatives and events. There is no real impact on the College but the programs were just not meeting the needs. With regards to the Strategic Resilience for First Nations Communities program, there were not enough registrations to run the program. We are looking at new ways to engage with the Indigenous community to work with them on programming that they would like to pursue vs running programs by people who are not Indigenous. We are trying to have a different perspective and a way on how we engage our Indigenous community in a genuine and authentic way.

It was moved by M. Roberts and seconded by J. Dwyer

THAT, the Education Council Summary Report for May 18, 2021, be received.

Carried Unanimously.

13. BOARD MEMBER REPORTS

M. Jaworski provided an update on the Langara College Foundation as follows:

- The virtual Convocation and Celebrating Langarans events were very successful in their hosting June 7-11th. This year, we celebrated our largest graduating class yet. Over 3,400 credentials were conferred! There were 844 graduates who attended Celebrating Langarans with their 564 guests. This could not have been possible without the support of over 100 employees who dedicated their time to making this momentous event so memorable for our grads. Special thanks to the many board members who attended and supported the event.
- **GRADitude** - Our Langarans are amazing! In the last year, over 200 of them supported our students in a multitude of ways. They volunteered as guest speakers, sat on advisory committees and review panels, were suppliers, employers, donors, and mentors. As we celebrated Convocation, we want to take a moment to recognize, thank and celebrate the impact they had over the past year. 54 of the 200+ alumni responded

to our call out to engage in this campaign. The campaign features these alumni. Read more [here](#).

- The Foundation Board met in early June. A presentation on the College Strategic plan was provided by Lisa Fisher following the launch of the new 2025 plan. The Foundation will be working to align its strategic working plan with this new Plan.
- **Lee Baccus Tribute Campaign** – A tribute campaign is currently underway to recognize Langara alumni Lee Baccus, an accomplished journalist who recently passed away. \$14,000 has been raised so far against a fundraising goal of \$25,000. A special thank you to those board members who made a contribution to this new award.
- **Harry Lendvoy Tribute Campaign** - A tribute campaign is being planned to run from September to November to honour Kinesiology instructor Harry Lendvoy, who will be retiring from the college in the Spring 2022 after 50 years of service.
- A grant has been received from the Bell Let's Talk program for \$25,000 to support on campus mental wellness initiatives for students.
- Discussions have commenced with our Continuing Studies department on how we can engage and provide their program graduates with an alumni program. This is a significant move forward to include the 27 programs offered by Continuing Studies to create alumni benefits and opportunities for the department.

14. CONSTITUENT GROUP REPORTS

There was no report.

15. VISITOR'S COMMENTS

There were no comments.

16. NEXT MEETING

16.1 Thursday, September 23, 2021

The next Board of Governors meeting is scheduled for Thursday, September 23, 2021.

17. CONCLUSION

It was moved by J. Dwyer and seconded by R. Mirani

THAT, the meeting conclude at 7:07 p.m.

Carried Unanimously.

Michal Jaworski
Chair, Board of Governors

Lane Trotter
President and CEO